

Pedagogical Content of Development of Alternative Qualities in Students on the Basis of Science «Education»

Yuvoshev Sherzod Olmasovich

Namangan Engineering and Construction Institute Independent researcher of the Department of Social Sciences

Abstract: This article discusses the pedagogical content of development of altruistic qualities in students on the basis of the science of “Upbringing”.

Keywords: Upbringing process, Upbringing science, personal qualities, pedagogical skill.

In the new stage of development of Uzbekistan, in order to educate young people as possessors of high moral qualities, it is necessary to develop altruistic qualities in them. For this, one of the main issues is to modernize the existing Upbringing process, to enrich it with innovations, to further increase its efficiency, and to organize it in the form of a system. After all, the young generation that we are raising is living in such a so-called globalization era, in which news and information become outdated day by day, hour by hour. Society's moral requirements and moral norms are also changing.

The science of “Upbringing” aims to develop altruistic qualities and generosity in students by developing high intellectual potential, knowledge, and noble moral qualities in them, and this will help them find their place in society and achieve success in life. Accordingly, the new science helps students to aspire to leadership, learn sports and a healthy lifestyle, understand the meaning of life, be ready for professional activity and family life, and master personal qualities from a young age. Among such personal qualities, there are altruistic qualities aimed at forming high morals, topics aimed at developing the qualities of living for others, it can be understood that the qualities of generosity are also very valuable for our society today.

The main goal of the formation of altruistic qualities in the science of “Upbringing” is to educate the young generation to become mature and well-rounded people in all respects. A perfect person embodies spiritual and physical maturity. “In order to achieve the highest goal of Upbringing through altruistic qualities, we need to perform certain tasks. These tasks can also be called components of Upbringing. Each component of Upbringing serves a higher purpose and has its own content and tasks”.

In addition to the above-mentioned components of Upbringing aimed at fulfilling their tasks, they also serve a higher purpose, that is, the development of altruistic qualities in students. They are implemented in close connection with each other, and are focused on the spiritual and moral Upbringing of young students.

Each institution has tasks in the regular implementation of the system of spiritual and moral Upbringing and Upbringing work. Close cooperation of Upbringing institutions with parents, families, citizens' self-government bodies, and public organizations, foundations on the development of a person who is creatively active, loyal to the ideas of Uzbekistan's independence and able to contribute to the development of society.

In our opinion, this work cannot be successfully carried out without the goal-oriented cooperation of students, teachers and parents in the development of altruistic qualities in students, the formation of qualities of generosity and nobility.

The foundation of psychological qualities that bring a person to perfection begins with the family, and the family plays an important role. The role of parents is also very important for the Upbringing of children. The father is the main educator who leads the child to perfection, and all the human qualities characteristic of him are absorbed into the child's body [38]. It is necessary for parents to penetrate into the inner world of their child, to explain the reasons for their behavior, to deeply understand their interest and character traits. Naturally, Upbringing activities will have a good effect in the family where the parents are spiritually rich, have high morals, high faith and culture. Another aspect is that the richer the life experience and cultural level of the family members, the higher the level of Upbringing work.

In the school, certain principles are followed in the development of altruistic qualities in students. Here are some examples:

1. Moral Upbringing is carried out in addition to the Upbringing process.
2. The success of the moral Upbringing process depends on the level of the team of students and teachers. For this, the team should be harmonious and neat, and the children should be disciplined.
3. Planned and coordinated implementation of Upbringing work ensures the success of moral Upbringing. It should not be forgotten that A.S. Makarenko said that "five teachers with low qualifications are better than ten highly qualified teachers who work on their own."
4. Creating a positive emotional environment at school has a beneficial effect on the process of altruistic Upbringing.

In order to develop altruistic qualities and moral qualities in 5th-9th grade students, it is necessary to carry out a number of tasks in the following directions.

1. Work with students (program development and implementation, organization of trainings, etc.).
2. Work with teachers (theoretical, methodical and technological training).
3. Work with parents (conducting interviews and questionnaires, organizing roundtable discussions with experts and hakozos). It is necessary to summarize the above three directions.

References:

1. Ширматов С.Т. Талабаларнинг мулоқот маданиятини ривожлантиришда таълим шакллари танлаш. Замонавий таълим журнали. 2016, 12 сон. –Б.40.
2. The Altruistic Species: Scientific, Philosophical, and Religious Perspectives of Human Benevolence / by Andrew Michael Flescher and Daniel L. Worthen. – Philadelphia and London: Templeton Foundation Press, 2007.
3. Abdurakhmonovich A. B. Factors influencing the formation of professional thinking in pupils //European Journal of Research and Reflection in Upbringing Sciences Vol. – 2020. – Т. 8. – №. 2.
4. Akbarov B. A. Pedagogical system of formation of professional thinking in secondary school students //Author. dis.... DcS. – 2020.
5. Абдуллажанова Н. Т. Бери-историк науки //МИРОВАЯ НАУКА 2020. ПРОБЛЕМЫ И ПЕРСПЕКТИВЫ. – 2020. – С. 28-30.

6. Farxodjonova N. Features of modernization and integration of national culture //Scientific Bulletin of Namangan State University. – 2019. – T. 1. – №. 2. – С. 167-172.
7. Dehqanova S. FORMATION OF INNOVATIVE ACTIVITIES IN THE UPBRINGINGAL SYSTEM: TECHNOLOGICAL APPROACH //ПРИОРИТЕТНЫЕ НАПРАВЛЕНИЯ НАУЧНЫХ ИССЛЕДОВАНИЙ. – 2019. – С. 11-12.
8. Akbarov B. A. Pedagogical system of formation of professional thinking in secondary school students. Author. Dis.... DcS. – 2020.
9. Mirzaholov, H. (2021). USING ELEMENTS OF NATIONAL MENTALITY OF UPBRINGING ETHICAL-SPIRITUAL OF YOUTH. *Экономика и социум*, (5-1), 283-286.
10. Mirzaholov, H. (2021). USING ELEMENTS OF NATIONAL MENTALITY OF UPBRINGING ETHICAL-SPIRITUAL OF YOUTH. *Экономика и социум*, (5-1), 283-286.
11. Juraev, N. T. (2020). RUSSIA'S UPBRINGINGAL POLICY IN TURKESTAN. *Экономика и социум*, (3), 53-56.
12. Jo'rayev, X. (2019). "Turkistan collection" is an important resource in studying the history of the policy of the Russian Empire's population migration to Turkistan. *Scientific journal of the Fergana State University*, 2(4), 94-97.
13. Mirzaholov, X. T. (2017). Социальные и правовые основы формирования духовности молодежи. *Теория и практика современной науки*, (4), 27-30.
14. Mirzaholov, X. T. (2018). Семейные отношения в конституции республики узбекистан. *Экономика и социум*, (3), 40-42.
15. Ikramovna, I. D. (2021). Topical Issues of Pedagogical Activity and its Effective Organization. *Pindus Journal of Culture, Literature, and ELT*, 10, 51-54.
16. Ikramovna, I. D. (2021). Specific features of professional training of foreign language teachers. *International Journal of Human Computing Studies*, 3(1), 78-82.
17. Ikramovna, I. D., Mahmudjanovna, A. D., Mashrabjanovna, Y. N., & Axmatjanovna, Q. M. (2021). Using Innovation Technologies to Increase Intrinsic Motivation in ESP Classes. *Design Engineering*, 5305-5312.
18. Inomidinova, D. I. (2021). Impact of learning foreign languages on children development. *Middle European Scientific Bulletin*, 8.
19. Ikramovna, I. D. (2020). Using interactive training aids foreign languages at university. *Asian Journal of Multidimensional Research (AJMR)*, 9(3), 92-95.